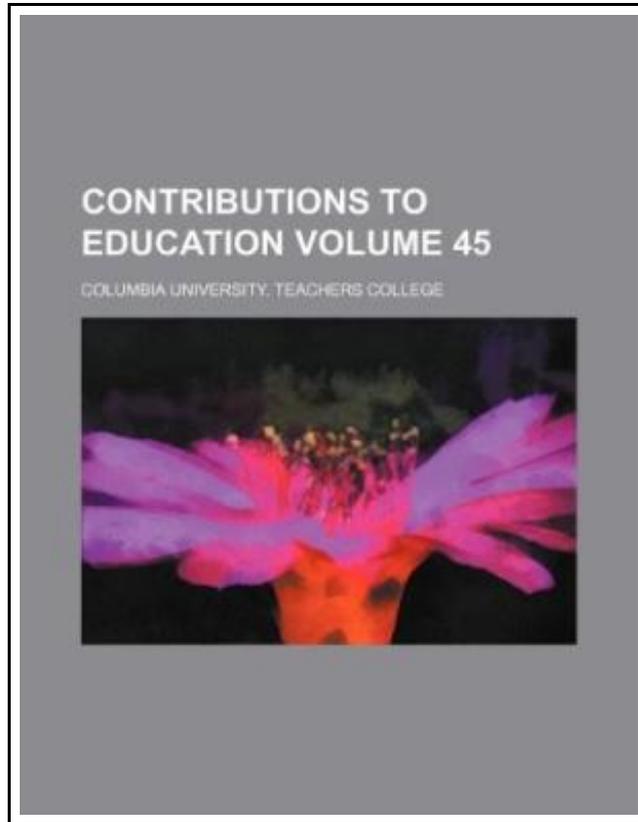


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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1911 Excerpt: .a more or less vicarious way in connection with United States history, political philosophy, etc., as is the case in many of the schools of the present day. Possibly also surveying might rise higher in the scale if we were able to separate the cases where trigonometry meant trigonometry and its applications, as was frequently the case earlier. Still, even with these qualifications it would appear that the legal requirements for this type of high school were not by any means universally met, especially when we remember that we are considering here a selected group of towns. (3) Of the subjects required by law in high schools in towns of four thousand inhabitants and over, of which there are forty in this group of sixty-three towns, the following percentages are found: TABLE XXIII Towns Per Cent. Greek 55 87.3 French 55 87.3 Astronomy 51 80.9 Geology 33 52.4 Rhetoric 47 74.8 Logic 22 34.9 Mental Science 45 71.4 Moral Science 36 57.2 Political Economy 16 25.4 Political Economy united with Political Science 25 39.7 These figures indicate clearly that, even within the selected group and making all reasonable allowance for the incompleteness of the returns, the subjects required by the law of 1857 in towns of four thousand inhabitants and over, were not properly attended to in most schools up to 1861. This will be clearer if we consider only within the selected group of sixty-three towns, the forty 86 The Rise of the High School...



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