



Differentiated Instruction in the English Classroom: Content, Process, Product, and Assessment

By Hunter

Heinemann USA, United States, 2003. Paperback. Book Condition: New. New.. 229 x 183 mm. Language: English . Brand New Book. There s a lot of talk about differentiated instruction, but what is it really? And how does it apply to the middle and secondary English teacher? Differentiated instruction is a recognition that students vary in their needs, interests, abilities, and prior knowledge. It s a springboard from which students work toward the same ends, but they use different content, processes, and products to get there. It s all about successfully teaching each student. And it can be done in the regular English classroom. Barbara King-Shaver and Alyce Hunter help teachers of both middle and high school English understand and apply the principles and practices of differentiated instruction, addressing their unique challenges and needs. What s more, they offer a practical instructional model based on the experience of real teachers in real classrooms, including their own. Their model features: definitions with examples specific classroom lessons a unit design template/overview follow-up activities alternative assignments and assessments discussions of classroom management and content concerns a user-friendly format for quick access to information forms for planning and delivering lessons, including learning contracts, curriculum compacting...



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